What is Transformative Teaching?

Simply stated, the Transformative Teaching graduate program not only helps educators better relate to and teach students with culturally and socially diverse backgrounds but it also helps educators become advocates for change.

This 90% online cohort program provides participants the opportunity to reflect upon their teaching practices, create empowering learning environments, and become informed individuals who can analyze legislative policies impacting students. Through collaboration, leadership, and teacher action education research, participants will discover new ways to think, act, and impact issues of teaching and learning to enliven social justice across the field of education.

Why Choose Us?

Transformative Teaching is part of the College of Education and Human Development (CEHD) at George Mason University. Located in Fairfax, Virginia, Mason is a Carnegie “highest research activity” (R1) institution. Mason is the largest public university in Virginia with more than 35,000 students. Additionally, CEHD has consistently ranked nationally among U.S. News & World Report’s top 50 schools of education over the last several years.

Program Highlights

- Program begins in July
- 30 graduate credits
- Program leads to MEd
- 90% online + 2 on-campus weeks during the summer
- Tuition discounts available

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