

OLC Emerging Technologies Conference | Schedule of Events for April 22-24, 2015

Day 1 Wednesday, April 22nd	
All Day 1 sessions will take place in Johnson Center Room F (3rd floor).	
<p><i>Streamed Session 1</i> 9:30-11:00am</p>	<p>How and Why to Humanize Your Online Course <i>Michelle Pacansky-Brock, Jill Leafstedt, Kristi O'Neil (CSU, Channel Islands)</i> Track: Effective Teaching & Learning Pedagogy</p>
<p>11:00-11:30am</p>	<p>[BREAK]</p>
<p><i>Streamed Session 2</i> 11:30am-1:00pm</p>	<p>VoiceThread 101: Getting Up and Running with Innovative, Easy Collaborative Learning Tool <i>Jaimie Hoffman (CSU, Channel Islands), Patrick Crispen (University of Southern California)</i> Track: Effective Teaching and Learning Pedagogy</p>
<p><i>Signature Session 1</i> 1:00-1:30pm</p>	<p>An Introduction to Mason's One Button Studio <i>Jason Byrd & Todd Stafford, University Libraries</i></p>
<p>1:30-2:00pm</p>	<p>[BREAK]</p>
<p><i>Streamed Session 3</i> 2:00-2:50pm</p>	<p>Extending Learning Beyond the Classroom Through Social Media Learning Activities (SMLAs) <i>Ghania Zgheib, Nada Dabbagh (George Mason University)</i> Track: Open and Collaborative Education</p>
<p><i>Streamed Session 4</i> 3:00-3:50pm</p>	<p>Improving Student Success Through Course Redesign and Implementing a Scalable Solution for Enrollment Bottlenecks <i>Gerry Hanley (CSU & MERLOT)</i> Track: Organization, Leadership and Challenges for Innovation</p>

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Day 2 | Thursday, April 23rd

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Streamed Session 5 9:15-10:30am	Beyond Alt-metrics: Identities and Influence Online [Keynote Session] <i>Bonnie Stewart (University of Prince Edward Island, Canada)</i>
Streamed Session 6 10:40-11:30am	Teacher Tank <i>David Shoemaker (Apollo Education Group), Tanya Joosten (University of Wisconsin - Milwaukee), Bonnie Stewart (University of Prince Edward Island, Canada), George Siemens (Athabasca University, Canada)</i> Track: Organization, Leadership and Challenges for Innovation
11:30am-12:10pm	[BREAK]
Streamed Session 7 12:10-1:00pm	Burn the Box: Emerging Technologies That Educate, Engage, and Empower <i>Ulanda Forbess (North Lake College - DCCCD), Sherry Boyd (North Lake College)</i> Track: Effective Teaching and Learning Pedagogy
Signature Session 2 1:00-2:00pm	A Tour of GMU-TV Resources <i>Richard Wood, GMU-TV</i>
2:00-2:30pm	[BREAK]
Streamed Session 8 2:30-3:20pm	Lights, Camera, Action: Engaging Videos for Learning <i>Tawnya Means, Sarah Bleakney, Staci Graff, Megan Leroy (University of Florida)</i> Track: Effective Teaching and Learning Pedagogy
Streamed Session 9 3:30-4:20pm	Collaborative Learning Can Work: Guiding Students Through Effective Project Management Using Cloud-based Tools <i>Meredith Singleton (Northern Kentucky University)</i> Track: Effective Teaching and Learning Pedagogy
Streamed Session 10 4:30-5:20pm	The Learning Theater: Creating a Physical Environment for the Integration of Face-to-Face and Online Learning <i>Gary Natriello (Edlab, Teachers College), Hui Soo Chae (Teachers College Columbia University), Brian Hughes (Teachers College Columbia University)</i> Track: Learning Environments and Frameworks

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Day 3 | Friday, April 24th

****All Day 3 sessions will take place in Johnson Center Room 239A (2nd floor). ****

<p><i>Streamed Session 11</i> 9:00-10:15am</p>	<p>Thought Vectors In Concept Space [Keynote Session] <i>Gardner Campbell (Virginia Commonwealth University)</i></p>
<p><i>Streamed Session 12</i> 10:25-11:15am</p>	<p>Video Feedback: Making the Right Choices <i>Scott Downing (University of Alaska Anchorage/Kenai Peninsula College)</i> Track: Effective Teaching and Learning Pedagogy</p>
<p>11:15-11:40am</p>	<p>[BREAK]</p>
<p><i>Streamed Session 13</i> 11:40am-12:30pm</p>	<p>Student-generated Video: Learner-designed Learning <i>Allison Selby, Glen Jenewein (Kaplan University, USA)</i> Track: Effective Teaching and Learning Pedagogy</p>
<p><i>Streamed Session 14</i> 12:40-1:30pm</p>	<p>A Bridge To Competency-Based Education <i>Mark Brodsky (Adapt Courseware, USA)</i> *This Vendor Showcase will provide an informative look into Competency Based Education and adaptive learning.</p>